



November 10, 2014

OFFICE OF THE BOARD OF EDUCATION  
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON  
BLANCHARD EDUCATION SERVICE CENTER  
PORTLAND, OREGON

The Study Session of the Board of Education came to order at 6:03pm at the call of Co-Chair Pam Knowles in the Board Auditorium of the Blanchard Education Service Center, 501 N. Dixon St, Portland, Oregon.

There were present:

Pam Knowles, Co-Chair  
Ruth Adkins  
Bobbie Regan - *absent*  
Tom Koehler  
Steve Buel  
Matt Morton  
Greg Belisle, Co-Chair

Minna Jayaswal, Student Representative

Staff

Carole Smith, Superintendent  
Caren Huson Quiniones, Board Clerk

**PUBLIC COMMENT**

Dave Porter stated that he was disappointed in SACET's recommendations for Dual Language Immersion (DLI) programs. DLI programs are better for students, both one-way and two-way rather than English only schools. Parents want more DLI programs. He had proposed a five year DLI program. DLI programs were important for economic growth and national security.

Kenneth Waino commented that his family chose to apply for the Richmond lottery and that it was based on current policy on keeping siblings together. SACET's proposed policy will separate families. SACET does not know if their recommendations will provide the changes they want to see. He requested that any policy on enrollment and transfer align with boundary review.

Tamberlee Tarver spoke on the importance of student safety in the schools. Her son went missing from Woodlawn and was finally found miles away at a Wendy's Restaurant. She was very concerned at the District's lack of response to that situation. It took her two weeks to get a vague statement from the school on what happened. It is a month later and she still has re

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Director Buel moved and Director Koehler seconded the motion to amend the policy to state that the Ombudsman report directly to the Superintendent. Vote: 2-yes [Buel, Koehler], 4-no. The motion failed.

Director Buel moved that the policy state that a person has two years to file a complaint instead of the one year that is stated in the policy. Receiving no second, the motion failed.

Director Buel moved and Director Koehler seconded the motion that the entire complaint process be redrawn to meet state law so that the entire process could be completed in 90 days. Vote: 1-yes [Buel], 5-no. The motion failed.

### **PRESENTATION: SUPERINTENDENT'S ADVISORY COMMITTEE ON ENROLLMENT AND TRANSFER (SACET)**

Yoji Matushima stated that the Japanese were singled out during World War II and asked the Board to not single out the lottery process or sibling preference for Richmond. It was a case of profiling. His father was arrested in 1941 and jailed in Portland by the FBI; he was then interred in Montana, Santa Fe, and Louisiana. In 1942, President Roosevelt signed an executive order that incarcerated 120,000 Japanese. His family had a number.

Sara Tam commented that Richmond was an entry point for the Japanese Immersion program K-12, and that it was not a focus school. The Dual Language Immersion program was a core educational language program in two languages.

Sarah Deluca, PTA president at Richmond, stated her concerns with the SACET recommendations and asked the Board to slow down and really determine if the recommendations were best for the schools. SACET's recommendations for Richmond would undermine the program. Sibling preference is a critical aspect of dual language immersion, and immersion was a family experience and investment.

Superintendent Smith mentioned that no recommendations were being made to the Board at this time; only to her. Director Buel excused himself from this item in response to a SACET meeting which the public was not allowed to attend.

Jason Trombley, Co-Chair of SACET, walked the Board through their recommendations.

Director Koehler questioned to what extent were there models from other districts who were dealing with the same inequities as PPS. Mr. Trombley responded that the Committee had reviewed the process that Chicago and Washington DC had just completed. Chicago created four tiers and overlaid it with the demographics of the city. SACET did not test that level of demographics for Portland.

Director Morton provided the historical context for why we were at the place we were now; we realized the practices we were putting forward were not consistent with the Racial Equity Educational Policy. The Board needs to build its own knowledge on what SACET has already learned.

Mr. Trombley reported that the Committee had looked at what could happen if all students were returned to their neighborhood schools and how that would reflect the resources for those neighborhood schools to offer a quality education. Strengthening our neighborhood schools is the real solution. About 20% of PPS students are transferred out of their neighborhood school. The Committee used historical information of where we are now and where we could go. He added that the Board should not be swayed by applause, t-shirts, or signs. We have to get away from "I" and "my" and instead consider "we" and "our". The District was at a real moment of pivot and it was important to think about how you govern 47,000 students at capacity.

Rita Moore, SACET member, commented that the Committee discussed that the transfer process has to be

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class families are transferring out of school that are primarily students of color, and having a system that reinforces that does not get to racial equity in education.

Co-Chair Belisle stated that many know the system is not fair and that he thought the Board could build a system that works for all families. Change brings tension and the Board was making decisions thoughtfully.

Superintendent Smith indicated that she would come back to the Board on November 18<sup>th</sup> with a timeline on sequencing the recommendations.

At 8:45pm, the Board took a five minute break.

At 8:57pm, Director Buel returned to the dais.

#### **UPDATE: ACHIEVEMENT COMPACTS**

Margi Brown asked the Board to set reasonable targets for the three benchmarks by using the OAKS score as the temporary proxy. There was much to be done to prepare teachers and students for the Smarter Balanced Assessment.

Director Buel stated that we should set the targets just to comply with the state's

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**RESOLUTION No. 4973**

Election of Probationary Administrators (Full-time)

**RECITAL**

On the advice of the Chief Human Resources Officer, the Superintendent recommends that the administrator(s) listed below be elected as (a) Probationary Administrator(s).

**RESOLUTION**

The Board of Education accepts the Superintendent's recommendation, and by this resolution hereby elects as Probationary Administrator(s) for the school year 2014-15 the following person(s), subject to the employment terms and conditions set out in the standard form contract approved by legal counsel for the District and to be placed on the applicable Salary Guide that now exists or is hereafter amended:

*Full-time*

<b>First</b>	<b>Last</b>	<b>ID</b>
David	Allen	015078
Antony	Bertrand	016582
Robert	Cantwell	017792
Yolanda	Coleman	

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S. Murray

**RESOLUTION No. 4974**

Election of Temporary Administrators

**RECITAL**

The following person(s) have {has} served or will serve in administrative positions with the District, and the Superintendent recommends them to the Board of Education ("Board") for election as Temporary Administrators.

**RESOLUTION**

The Board accepts the Superintendent's recommendation and by this resolution hereby elects as Temporary Administrators for the school year 2013-14 the following person(s), according to the employment terms and conditions set out in the standard District contract, with all to be placed on the applicable Salary Guide that now exists or is hereafter amended:

First	Last	ID
Tonya	Mjelde	014626
Mary	Patterson	007700

S. Murray

**RESOLUTION No. 4975**

Election of Contract Teacher

**RECITAL**

On the advice of the Chief Human Resources Officer, the Superintendent recommends that the teacher listed below who has been employed by the District as a regularly appointed teacher for three or more successive school years be elected as a Contract Teacher.

**RESOLUTION**

The Board of Education accepts the Superintendent's recommendation, and by this resolution hereby elects as a Contract Teacher for the school year 2014-15 the following person:

First	Last	ID
Daniel	Aaker	020057



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**RESOLUTION No. 4976**

Election of Third-year Probationary Teacher (Full-time)

**RECITAL**

On the advice of the Chief Human Resources Officer, the Superintendent recommends that the teacher listed below be elected as Third-year Probationary Teacher.

**RESOLUTION**

The Board of Education accepts the Superintendent's recommendation, and by this resolution hereby elects as Third-year Probationary Teacher for the school year 2014-15 the following person, subject to the employment terms and conditions set out in the standard form contract approved by legal counsel for the District and with all to be placed on the applicable Salary Guide that now exists or is hereafter amended:

*Full-Time*

First	Last	ID
Irene	Petersen	015110

S. Murray

**RESOLUTION No. 4977**

Election of Third-year Probationary Teacher (Part-time)

**RECITAL**

On the advice of the Chief Human Resources Officer, the Superintendent recommends that the teacher listed below be elected as Third-year Probationary Teacher.

**RESOLUTION**

The Board of Education accepts the Superintendent's recommendation, and by this resolution hereby elects as Third-year Probationary Teacher for the school year 2014-15 the following person, subject to the employment terms and conditions set out in the standard form contract approved by legal counsel for the District and with all to be placed on the applicable Salary Guide that now exists or is hereafter amended:

*Part-Time*

First	Last	ID
Phillip	Lancaster	021123

S. Murray

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**RESOLUTION No. 4978**

Election of Second-year Probationary Teacher(s) (Full-time)

**RECITAL**

On the advice of the Chief Human Resources Officer, the Superintendent recommends that the teacher(s) listed below be elected as Second-year Probationary Teacher(s).

**RESOLUTION**

The Board of Education accepts the Superintendent's recommendation, and by this resolution hereby elects as Second-year Probationary Teacher(s) for the school year 2014-15 the following person(s), subject to the employment terms and conditions set out in the standard form contract approved by legal counsel for the District and with all to be placed on the applicable Salary Guide that now exists or is hereafter amended:

*Full-Time*

First	Last	ID
William	Chasse	022333
Aaron	Finley	016888
Maria	Haddox	018816
Katie	Leveille	021976
Donna	Robles	022083
Bryndle	Rueck	022309

S. Murray

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**RESOLUTION No. 4979**

Election of Second-year Probationary Teacher(s) (Part-time)

**RECITAL**

On the advice of the Chief Human Resources Officer,

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**RESOLUTION No. 4980**

Election of First-year Probationary Teachers (Full-time)

**RECITAL**

On the advice of the Chief Human Resources Officer, the Superintendent recommends that the teacher(s) listed below be elected as a First-year Probationary Teacher(s).

**RESOLUTION**

The Board of Education accepts the Superintendent's recommendation, and by this resolution hereby elects as First-year Probationary Teacher(s) for the school year 2014-15 the following person(s), subject to the employment terms and conditions set out in the standard form contract approved by legal counsel for the District and to be placed on the applicable Salary Guide that now exists or is hereafter amended:

*Full-time*

First	Last	ID
Tivon	Abel	012199

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Megan	Boyeas	022107
Amber	Brown	018158
Anjene	Bryant	023437
Alexander	Buckner	020343
Rosario	Burke	017155
Christine	Busacca	023261
Angela	Bustamante- Jenkins	023255
Gabrielle	Buvinger- Wild	023083
Robert	Calica	023080
Matthew	Campeau	010939
Brittney	Caraboa	023212
Duncan	Carranza	023119
Brian	Cates	023158
Richard	Childress	022967
Garett	Chong	022982
Paula	Chudd	017217
Lisa	Clark	023260
Frances	Clawson	022701
Chelsea	Clyde	023269
Cara	Colclasure	022979
Jacqueline	Crawford	023355
Gladis	Da Rosa	020212
Roxanne	Davidson	014686
Jennifer	de Boer	022955
Nicole	De Lagrave	023279
Maria	De Valdenebro	022989



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Rebecca	Hoffenberg	023182
Ryan	Hook	023470
Jamie	Horner	023121
Mary	Houghton	023371
Kimberly	Hoy	008953
Ian	Huntley	023102
Jamie	Incorvia	023070
Joel	Jablon	021487
Tara	Jardine	023390
Erica	Jones	023435
Jessica	Jones	023624
Carrie	Jones Bohara	022976
David	Kennedy	021156
Nam Kirn	Khalsa	020607
Benjamin	Kiggen	023091
Meghan	Kincaid	023134
Megan	Kindred	023159
Annette	Kloeppe	023215
Zachary	Korth	023317
Cameron	Kreuz	023280
Ashley	LaBerge	023148
Renee	Laney	023190
Bradley	Langton	021441
Eric	Lanners	023163
Andrea	Lawrence	023088
Tracy	Lawrence	023300
Thuy-Linh	Le	022934
Amanda	LeCrone	023112
Sang	Lee	023062
Sarah	Lee	023297
Melinda	Lepore	023081
Matthew	Lewis	023251
Kitts	Liegner	023416
Samantha	Lloyd	023543
Monica	Loosemore	023003
Emilee	Lumbard	023123
Yudmila	Machado Rodriguez	023114
Eliana	Machuca	020509
Marlena		013880
Lauren		023326

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Terry	Marchyok	000230
Joseph	Martin	020725
Nicole	Masters	023058
Frank	Mathews	023339
Stephanie	McClain	022996
Brian	McFadden	023245
James	McGee	023232
Seth	McGinnis	023282
Maya	McGowan	021289
Wendy	McHarris	022894
Erin	McKee	022974
Hilary	McKinney- Heiney	022115
Marie	McMahon	023238
Joyce	McShane	022080
Jesse	Merz	023206
John	Metz	007998

eN74



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Gabrielle	Quintana	023306
Alix	Reynolds	022841
Emanuela	Reznic	023108
Kevin	Richardson	023240
Noelle	Richey	022923
Mark	Richner	023346
Zachary	Rodecap	023243
Kate	Rodriguez	023396
Ashley	Rollins	022953
Joseph	Rowe	015288
Myron	Ryan	007130
Brian	Samore	008124

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Madelyn	Troiano	022954
April	Truhlar	022943
Cezanne	Tyner	017255
Laura	Valent	014695
Allen	Van de Water	023128
Sara	Van Egeren	023111
Kelda	Van Patten	022968
Amy	Vaughan	023366
Lyubov	Volsky	023456
Kimberly	Wagner	023137
Mary	Wagner	023298
Keyi	Wang	023331
Christopher	Watson	023221
Ellen	Weeks	023334
Willow	Weir-Mayorga	023127
Victoria	West	019010
Rhonda	Wheeler	023262
Jack	Wilkinson	022987
Brian	Williams	023311
Joshua	Wolfe	023329
MaLynda	Wolfer	016164



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Andrew	Hernandez	023614
Keri	Higginbottom	011099
Anna	Jablonski	023453
Scott	Johnston	023258
Kira	Jones	023155
Molly	Kangas	022990
Joshua	Kessluk	019285
Lindsay	King	023079
Valoree	Lancaster	023256
Ethan	Law	023330
Myngoc	Le	019680
Elizabeth	LeeWehage	023312
Sarah	LeMier	019137
Richard	Littledyke	023203
Erika	Luther	023327
Marian	Macrae Herrmann	023219
Sara	Martins	023393
Keelin	Mayer	023152
Ellen	McCarthy	023197
Christopher	McConnell	023252
Heather	McDaid	023349
Samuel	McKinstry	020177
Stephanie	McMillan	023405
Natalie	Mew	013643
Kathryn	Mouery	020810
Zulema	Naegele	023236
Sonya	Nelson	023295
Elaine	Newton-Bruzza	023172
Gavriel	Patterson de Tarr	021914
Daniel	Polzin	021437
Emily	Pratt	023414
Nicole	Reed	023204
Paul	Rizzo	023140
Susan	Robertson	022226
Laura	Ross	023284
Kasandra	Roth	022988
Erik	Seavey	022980
Sherron	Selter	023514
Melody	Simrell	006287
Jennifer	Sollman	022443
Jasmine	Spiegel	023136

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Katelyn	Staszkow	023324
Patrick	Stenger	023335
Douglas	Sutton	023028
Adria	Tarango	023316
Kari	Taylor	023087
Catherine	Therault	002545
Matt	Thompson	023241
David	Top	023308

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**RESOLUTION No. 4982**

Appointment of Temporary Teachers and Notice of Non-renewal

**RESOLUTION**

The Board of Education accepts the recommendation to designate the following persons as temporary teachers for the term listed below. These temporary contracts will not be renewed beyond their respective termination dates because the assignments are temporary and District does not require the teachers' services beyond completion of their respective temporary assignments.

<b>First</b>	<b>Last</b>	<b>ID</b>	<b>Eff. Date</b>
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Matthew	Strube	013710	8/16/2014	6/15/2015
Jody	Swan	021179	8/16/2014	6/15/2015
Trevor	Todd	023281	8/16/2014	6/15/2015
Elizabeth	Tripp	023016	8/16/2014	6/15/2015
Meghan	Turrill Powers	023547	9/24/2014	6/19/2015
Samantha	Vestal	023333	8/28/2014	6/15/2015
Amy	White	014147	9/11/2014	6/15/2015
Steven	White	018758	8/26/2014	6/15/2015
Todd	Williams	023415	9/3/2014	6/15/2015

.56

Emre	3365674.08	Wood	.48001	022149	13,56	8/16/2014	ref4	3203456742085	11671.5	11/17/2014
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11/17/2014

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Purchases, Bids, Contracts

The Superintendent RECOMMENDED adoption of the following items:

Numbers 4983 and 4984

Director Belisle moved and Director Buel seconded the motion to adopt the above numbered items. The motion was put to a voice vote and passed unanimously (yes-6, no-0; with Director Regan absent and Student Representative Jayaswal voting yes, unofficial).





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**RESOLUTION No. 4984**

Expenditure Contracts that Exceed \$150,000 for Delegation of Authority

**RECITAL**

Portland Public Schools ("District") Public Contracting Rules PPS-45-0200 ("Authority to Approve District Contracts; Delegation of Authority to Superintendent") requires the Board of Education ("Board") enter into contracts and approve payment for products, materials, supplies, capital outlay, equipment, and services whenever the total amount exceeds \$150,000 per contract, excepting settlement or real property agreements. Contracts meeting this criterion are listed below.

**RESOLUTION**

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into agreements in a form approved by General Counsel for the District.

**NEW CONTRACTS**

<b>Contractor</b>	<b>Contract Term</b>	<b>Contract Type</b>	<b>Description of Services</b>	<b>Contract Amount</b>	<b>Responsible Administrator, Funding Source</b>
Oracle USA	12/16/2014 through 12/15/2015	Purchase Order PO 122475	PeopleSoft Enterprise annual licensing, maintenance, and technical support.	\$412,694	J. Klein Fund 101 Dept. 5581
Re:think Tutoring	9/2/2014 through 8/29/2015	Personal Services PS 61235	Provide Title I tutoring services in math and literacy at 10 private and alternative schools. RFP 2014-1764	\$201,808	J. LaFontaine Fund 205 Depts. 5407, 6913, 6945, 6908, 6906, 6989, 6947, 6928, 6985, 6944 & 6942 Per44nal Servi Grant G1411 PO layworkDes1 8/29/2015

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Serendipity Center,  
Inc.

9/1/2014  
through  
6/30/2015

Personal Services  
PS 61238

Provide a program of

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Other Items Requiring Board Action

The Superintendent RECOMMENDED adoption of the following items:

Numbers 4985 through 4988

During the Committee of the Whole, Director Belisle moved and Director Adkins seconded the motion to adopt Resolution 4985. The motion was put to a voice vote and passed by a vote of 5-1- (yes-5, no-1 [Buel], with Director Regan absent and Student Representative Jayaswal voting yes, unofficial).

During the Committee of the Whole, Director Adkins moved and Director Morton seconded the motion to adopt Resolution 4986. The motion was put to a voice vote and passed unanimously (yes-6, no-0, with Director Regan absent and Student Representative Jayaswal voting yes, unofficial).

Director Belisle moved and Director Buel seconded the motion to adopt Resolution 4987. The motion was put to a voice vote and passed unanimously (yes-6, no-0; with Director Regan absent and Student Representative Jayaswal voting yes, unofficial).

Director Morton moved and Director Adkins seconded the motion to adopt Resolution 4988. The motion was put to a voice vote and passed by a vote of 5-1 (yes-5, no-1 [Buel], with Student Representative Jayaswal voting yes, unofficial).

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**RESOLUTION No. 4985**

Resolution to Adopt Revised Complaint Policy 4.50.030-P and  
Revocation of the Citizen Complaint Policy 7.20.030.

**RECITALS**

- A. The Board directed staff to revise the District's Complaint Policy in order to provide a more accessible and transparent complaint resolution process that would also be in compliance with state law.
- B. On September 23, 2014, staff presented the first reading to the Board of the revised Complaint Policy and the draft Administrative Directive. Per District Policy, the public comment period was open for 21 days.

**RESOLUTION**

- 1. The Board of Education hereby adopts the revised Complaint Policy, Policy 4.50.030-P, and revokes Policy 7.20.030.
- 2. The Board will receive a report on the implementation of the revised policy within one year of the adoption.

*J. Patterson*

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**RESOLUTION No. 4986**

Resolution to Amend Portland Public Schools Achievement Compact Targets

**RECITALS**

- A. In February 2012, the Legislature directed all K-12 districts to enter into annual achievement compacts with the Oregon Education Investment Board (OEIB) in order to focus funding and strategies at the state and local level on the achievement of the statewide education goals.
- B. As part of the achievement compacts, each district is required to set targets on a number of indicators every year.
- C. The Achievement Compact Advisory Committee, made up of teachers, principals, community members, and central office staff, created a methodology and made recommendations to the Board for setting achievement compact targets.
- D. For the Achievement Compacts, Portland Public Schools has set ambitious targets for all indicators that reflect our belief that 100% of PPS students can meet each target, our commitment to the State's 40-40-20 goal and our urgency to close the achievement gap for our historically underserved students.
- E. We also recognize that in order to meet these ambitious targets, there needs to be a greater investment in K-12 education. For the 2013-15 biennium, the state legislature funding appropriation into State School Fund is only 75% of the amount required to fund the Quality Education Model.
- F. Three of the indicators on the Achievement Compact have been based on the Oregon Assessment for Skills and Knowledge (OAKS): 3<sup>rd</sup> grade reading, 5<sup>th</sup> grade math and 8<sup>th</sup> grade math. For the 2014-15 school year, the Smarter Balanced Assessment (SBA) will replace the OAKS test.
- G. In July, 2014 the Board unanimously passed resolution 4943 on the implementation of the Smarter Balanced Assessment. In that resolution, the Board requested that the "State not use the Smarter Balanced Assessment for punitive labeling or sanctioning of students, teachers, schools or districts. There must be assurances on the reliability and validity of the assessment. Use of an unreliable or invalid Smarter Balanced Assessment could undermine student enthusiasm for learning, could create devastating outcomes for schools, and could set schools and communities back years if not managed well at the state and local levels."
- H. The Board also called upon the "State to establish a transitional or pilot status for the Smarter Balanced Assessment starting with its initial implementation in 2015, to provide sufficient time to ensure the reliability of the test, to provide additional teacher professional development, and to provide students and families the opportunity to understand and learn from the results of the new assessment without the high-stakes consequences that may have the unintended outcome of undermining student success."
- I. In October 2014, the Board declined to set targets for the 3<sup>rd</sup> grade reading, 5<sup>th</sup> grade math and 8<sup>th</sup> grade math indicators (the three metrics that w9( ol(791020299 0 TD.0001 Tc-.0025 Td -1.137C400.98 Tm7C400.98 T

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**RESOLUTION No. 4987**

Appointment of Citizen Budget Review Committee Members

**RECITALS**

- A. The mission of the Citizen Budget Review Committee (CBRC) is to review, evaluate, and make recommendations to the Board of Education (Board) regarding the Superintendent's Proposed Budget and other budgetary issues identified by the CBRC or the Board. The CBRC receives its charge from the Board.
- B. In May 2011, the voters of the Portland Public School (PPS) District passed a Local Option Levy, Measure 26-122 which mandates independent citizen oversight to ensure tax dollars are used for purposes approved by local voters. [In the recent (November 4, 2014) election the voters of the Portland Public School (PPS) District passed a new Local Option Levy, Measure 26-161, which is effective in 2015, which also mandates independent citizen oversight to ensure tax dollars are used for purposes approved by local voters].
- C. The CBRC is composed of eight to twelve volunteer members. The Board appoints members to two-year terms with a student member appointed to a one-year term.
- D. The Board recognizes that District employees and community members bring specialized knowledge and expertise to the CBRC and budgetary review process. The Board instructs all CBRC members to employ discretion, avoid conflicts of interest or any appearance of impropriety, and exercise care in performing their duties.
- E. Eight members of the committee are midway through their two-year term: Raihana Ansary, Roger Kirchner, Scott McClain, Inger McDowell, Rita Moore, Harmony Quiroz, Betsy Salter, Patrick Stupfel were appointed last year to serve through June 30, 2015.
- F. The District received applications from two previous members (Dick Cherry and Tom Fuller) indicating interest in serving an additional term, one application from a PPS parent who had not served previously and one student nominated via the superintendent's student advisory committee, Supersac.
- G. Applications have been reviewed and the Superintendent recommends the Board appoint Dick Cherry, Tom Fuller and Eilidh Lowery as members for two years and Claire Mersereau as student representative.

**RESOLUTION**

- 1. Dick Cherry, Tom Fuller and Eilidh Lowery are hereby appointed as members of the CBRC for a two-year term through June 30, 2016.
- 2. Claire Mersereau is hereby appointed as the student member of the Citizen Budget Review Committee serving through June 30, 2015.
- 3. The Board hereby identifies the CBRC as the independent citizen oversight body to ensure tax dollars are used for purposes approved by local voters when they passed a Local Option Levy, Measure 26-122, in May 2011, and requests the CBRC to provide a report in this regard in addition to its report on the superintendent's proposed budget for 2015/16.

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**RESOLUTION No. 4988**

Education Northwest Personal Services Contract

Education Northwest	8/1/2014 through 7/31/2015	Personal Services PS 61308	Provide support to principals and school teams for the development and implementation of comprehensive achievement plans at Boise-Eliot/Humboldt, Roosevelt, George, James John, Kelly, and Harrison Park.	\$265,700	J. LaFontaine Fund 205 Dept. 5407 Grant G1411
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